

Name: \_\_\_\_\_



PRACTICE



TUTORIAL

## 2-2 Additional Practice

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**Leveled Practice** In 1–4, find the unit rate.

1.

|              |                |                      |
|--------------|----------------|----------------------|
| <b>Miles</b> | $\frac{1}{5}$  | <input type="text"/> |
| <b>Hours</b> | $\frac{1}{65}$ | <input type="text"/> |

miles per hour

2.  $\frac{650 \text{ ft}^2}{\frac{2}{3} \text{ h}} = \frac{650 \div \boxed{\phantom{000}}}{\boxed{\phantom{000}} \div \boxed{\phantom{000}}}$

$650 \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$

$= \frac{\boxed{\phantom{000}}}{\boxed{\phantom{000}} \times \boxed{\phantom{000}}} = \frac{\boxed{\phantom{000}}}{\boxed{\phantom{000}}}$

square feet per hour

3.  $\frac{\frac{1}{7} \text{ inch}}{\frac{1}{14} \text{ minute}}$

4.  $\frac{\frac{7}{5} \text{ miles}}{\frac{2}{3} \text{ hour}}$

5. A store sells two kinds of candles, scented and unscented. The candles burn at different rates. Which kind of candle burns more in one hour? How much more per hour?

| Type of Candle | Rate of Burn                             |
|----------------|--|
| Scented        | $\frac{1}{8}$ inch in $\frac{1}{4}$ hour |
| Unscented      | $\frac{1}{9}$ inch in $\frac{1}{3}$ hour |

6. In the first  $\frac{1}{6}$  hour of a rainstorm,  $\frac{1}{10}$  inch of rain fell. If the rain continued to fall at the same rate, how much rain fell in  $2\frac{1}{2}$  hours?

7. A recipe calls for  $\frac{1}{2}$  cup of Ingredient A for every  $1\frac{2}{3}$  cups of Ingredient B. How many cups of Ingredient B do you need when using 4 cups of Ingredient A?

8. Graham drove  $42\frac{1}{3}$  miles in  $1\frac{1}{3}$  hours.
- a. How many miles did he drive in one hour?

- b. How many hours did he take to drive one mile?



**9. Construct Arguments** Al made a tree house last summer. He started by making a model. The model included a window with a height of  $\frac{1}{3}$  inch and a width of  $\frac{1}{6}$  inch. The actual window had a height of  $\frac{1}{2}$  yard and a width of  $\frac{1}{4}$  yard. Was Al's model an accurate representation? Explain. © MP.3

**10. Be Precise** Yesterday, Noah ran  $2\frac{1}{2}$  miles in  $\frac{3}{5}$  hour. Emily ran  $3\frac{3}{4}$  miles in  $\frac{5}{6}$  hour. Anna ran  $3\frac{1}{2}$  miles in  $\frac{3}{4}$  hour. How fast, in miles per hour, did each person run? Who ran the fastest? © MP.6

**11. Higher Order Thinking** Josh plans to make birdhouses to sell at a craft fair. The sample of wood he uses has an area of  $\frac{1}{5}$  square foot and weighs  $\frac{1}{2}$  pound. The local hardware store sells the wood only by the square yard. There are 9 square feet in 1 square yard.

- a. How many pounds of the wood are there in one square yard?
- b. If Josh needs 3 square yards of the wood in all, how many pounds of the wood does he need?

## © Assessment Practice

**12.** A map shows the town where Niko lives. The actual distance from Niko's house to his school is 3 miles, and measures one-half inch on the map. The actual distance from Niko's school to the library is 4 miles. How long is this distance on the map?

**13.** A group of penguins swam  $\frac{4}{5}$  mile in  $\frac{1}{3}$  hour. Use the table to find how many miles the penguins swam in one hour if they swam at about the same pace for the entire hour.

The penguins swam  miles in one hour.

|              |                      |                      |
|--------------|----------------------|----------------------|
| <b>Miles</b> | <input type="text"/> | <input type="text"/> |
| <b>Hours</b> | $\frac{1}{3}$        | <input type="text"/> |

