$\qquad$

## 7-6 Additional Practice

1. The organized list shows all the possible outcomes when three fair coins are flipped. The possible outcomes

Scan for Multimedia

## Sample Space

HHH
HHT
HTH
HTT
THH
THT
TTH
TTT
2. The table shows the possible outcomes of spinning the pointer of the spinner shown at the right and tossing a fair coin.

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $H$ | 1, H | 2, H | $3, H$ | $4, H$ | $5, H$ |
| T | 1, T | 2, T | $3, T$ | $4, T$ | $5, T$ |


3. A fair coin with sides printed heads and tails is flipped and a golf ball is randomly selected from a bucket that contains 2 yellow and 5 white golf balls.
a. Develop a complete probability model to describe all the possible outcomes in the sample space.
b. What is the probability that the coin lands tails up and a white golf
ball is selected?
4. The tree diagram below shows all the possible varieties of a T-shirt available in small, medium, and large, and in the colors blue and yellow.


What is the probability that a medium T-shirt or a yellow T-shirt is randomly selected? Explain.
5. Higher Order Thinking A slice of pizza is requested with two randomly selected toppings as listed in the table below at the right. The pizza can have double the amount of a certain topping if the same topping is selected. Complete the Two-Topping Pizzas table to represent the sample space of possible topping combinations. Then find the probability that the pizza will have broccoli and olives as the toppings.

Two-Topping Pizzas

| $\mathbf{M}$ |  | $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{B}$ | S | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | $\mathrm{M}, \mathrm{M}$ | $\mathrm{P}, \mathrm{M}$ | $\mathrm{O}, \mathrm{M}$ | $\mathrm{B}, \mathrm{M}$ | $\mathrm{S}, \mathrm{M}$ | $\mathrm{T}, \mathrm{M}$ |
| P | $\mathrm{M}, \mathrm{P}$ | $\mathrm{P}, \mathrm{P}$ | $\square$ | $\square$ | $\square$ | $\square$ |
| O | $\mathrm{M}, \mathrm{O}$ | $\mathrm{P}, \mathrm{O}$ | $\square$ | $\square$ | $\square$ | $\square$ |
| B | $\mathrm{M}, \mathrm{B}$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| S | $\mathrm{M}, \mathrm{S}$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| T | $\mathrm{M}, \mathrm{T}$ | $\mathrm{P}, \mathrm{T}$ | $\mathrm{O}, \mathrm{T}$ | $\mathrm{B}, \mathrm{T}$ | $\mathrm{S}, \mathrm{T}$ | $\mathrm{T}, \mathrm{T}$ |


| Pizza Toppings |  |
| :--- | :---: |
| Mushrooms (M) | Broccoli (B) |
| Peppers (P) | Spinach (S) |
| Olives (O) | Tomatoes (T) |

## Assessment Practice

6. All possible outcomes of spinning the pointers of two spinners with equal-sized sections labeled 1 through 3 are recorded in the table at the right. Find the probability that the sum of the numbers shown on each spinner will be greater than or equal to 5 .
$\square$

|  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 1 | 1,1 | 1,2 | 1,3 |
| 2 | 2,1 | 2,2 | 2,3 |
| 3 | 3,1 | 3,2 | 3,3 |

7. A vowel will be randomly selected from the sample space $\{\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}\}$. A number will be randomly selected from the sample space $\{1,2\}$. Draw a tree diagram to represent the possible outcomes of randomly selecting a vowel and a number. Then find the probability of choosing e and 2.
$\square$
